

GEO 15000 World Regional Geography
Spring 2020
Sec 002 [04453]: Sat 1.10-4 pm
HN 1022

Instructor: Prof. Henry Sirotin

Office Hours: Saturday 4.30-5 pm, HN 1032, and by appt.

Email: hsirotin@hunter.cuny.edu; please make sure that all email messages include GEOG 150 in the subject line, and also sign your text with your full name. I do not respond to unsigned emails from addresses like kissmesweetie2960.

Course Learning Objectives:

The course will cover an introduction to the concepts of contemporary geography, followed by a survey of key current global issues and an examination of several of the world's major geographic realms. Students will learn issues of globalization as well as particular details of four regions critical to their role as informed residents of the United States (East Asia, South Asia, Europe, North America). Meets requirements GER 2/B and PD/A or B, for those eligible to use the GER program.

Learning outcomes:

Students should be able to

1. Define and explain the disciplinary content of geography, based on the five themes used by NYSED in curriculum development.
2. Recognize and critique the role of scale in geography and the use of geographic maps.
3. Analyze and discuss key issues in globalization, including resources, industrialization and population dynamics.
4. Illustrate and discuss geographic, demographic, economic, and political features and factors in the regions specified.

Textbook:

DeBlij, Muller, Nijman, *Geography: Realms, Regions, and Concepts*, 17th ed., Wiley, 2017; ISBN 978-1119301899 [Note that this is ebook, not the hard paper looseleaf version. For the looseleaf, check 978-1119444188].

There are several ways to get the textbook. The e-book format is available from Amazon for \$60.80. It can be read with the Amazon Kindle app, which comes with the book, or is otherwise free from Amazon for PCs, Macs, and Android-based phones and tablets. The looseleaf format should only be bought new, as sections may be missing from the used versions, and some dealers can't be trusted. Pay careful attention to the edition-most or all of the books listed on Amazon as used are for very different earlier editions.

Communication:

I will be communicating with you both in class and by email via Blackboard, so make sure your Blackboard account is active. I will not be responsible for bounce backs from your accounts, Please note that this has been a particular problem with transfers still using CUNY Community College accounts. If you receive an email message from me, I expect a response or acknowledgement within two days, and I expect you to check promptly anything I notify you I have posted on Blackboard. As I expect to be on campus only two weekdays each week, the best way to reach me is by email. I usually respond in four to twenty-four hours. If I have not responded within one day, please resend the message

Grading:

- There will be two class exams and a final exam, all in short answer format.
- The exams will not be cumulative.
- The final grade will be determined on an average of the three exams, with allowance for class participation, and will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue.
- Exam dates are tentative, but I will provide at least one session's notice on the specific date.
- All exams, or approved make-ups, must be taken. Missing an exam will require explanation and any makes-ups will be scheduled at my convenience. Makes-ups may not be the same as the original exam.

Please be aware that the number of students I have each term makes it impossible for me to offer extra credit assignments.

An incomplete (IN) will be granted only under exceptional circumstances. A student must request the grade BEFORE the final exam and present evidence of a satisfactory reason, as well as having done "C" work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU. Students who desire an IN will have to sign a Departmental completion contract with the instructor.

Credit/No credit (C/NC) will only be given if requested BEFORE the final exam, and to receive it all prior work must have been completed.

Classroom Electronics:

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes smart and cell phones.. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it off.

NO ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED DURING EXAMS. Violation of this rule will result in an automatic grade of zero for the exam, and the possibility of further disciplinary action.

Other Notes:

If you are caring for a child, don't miss class, bring him or her in! Well behaved or properly occupied children are welcome at any time. We may find he or she is a future geographer.

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification

Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444) b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Calendar:

Feb 1 st	First day of class
April 11 th	No class; Spring Break
May 9 th	Last day of class
May 16 th	Final Exam, in the classroom, 1.10-3 pm

Course Schedule:

1. Geographical Concepts and Global Issues [Introduction and Blackboard assignments]
2. East Asia [chap. 9]
3. South Asia [chap. 8]

Second Exam

4. Europe [chap. 4]
5. North America [chap. 1]

Final Exam May 16th [1.10-3 pm in the classroom]

Note: all dates but the final are tentative.